STUDENTS' PERCEPTION OF USING TIKTOK FOR SPEAKING IN ENGLISH

(A Narrative Inquiry Research on the Eighth Grade Students of SMP Negeri 10 Pontianak in Academic Year 2022/2023)

A THESIS

Jurisdiction Responsibility by:

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

LANGUAGE AND ART EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

UNIVERSITAS TANJUNGPURA

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I hereby sincerely state this thesis entitled "STUDENTS' PERCEPTION OF USING TIKTOK FOR SPEAKING IN ENGLISH (A Narrative Inquiry Research on the Eighth Grade Students of SMP Negeri 10 Pontianak in Academic Year 2022/2023)" is my work. It does not contain other people's work, except the opinions or findings from other writers included in this thesis are quoted and cited accordingly with ethical standard. The writer can be responsible for her graduation if in the future, it is proved containing other's work or imitation others' graduation papers. This declaration was written by the writer.

Pontianak, 10 Desember 2023

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ABSTRACT

STUDENTS' PERCEPTION OF USING TIKTOK FOR SPEAKING IN ENGLISH (A Narrative Inquiry Research on the Eighth Grade Students of SMP Negeri 10 Pontianak in Academic Year 2022/2023)

This research aimed to find out eighth-grade students' perceptions and lived experiences of using TikTok for speaking in English at SMP Negeri 10 Pontianak. The researcher employed narrative inquiry as the research design. The eighth-grade students of SMP Negeri 10 Pontianak were the participants in this research. The data were collected through observation and semi-structured interviews. After analyzing the narrative accounts, the researcher discovered that the students' perceptions varied. As a result, students had favorable perceptions toward using TikTok for speaking in English. It was found that students gained many advantages from TikTok, making it a good medium for learning English, especially speaking. TikTok offers various features for practicing speaking, while also helping students learn reading and language components such as grammar, vocabulary, and pronunciation. Conversely, students also had negative perceptions toward using TikTok, mainly due to technical constraints like smartphone lag and difficulties in allocating time. Overall, TikTok can be a recommended medium for learning English, especially for speaking skills.

Keywords: *Tiktok, students' perception, speaking, narrative inquiry*

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Pontianak, November 5,2023

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CHAPTER 1

INTRODUCTION

1.1 Research Background

In the globalized era, learning English has become essential, particularly for English as a Foreign Language (EFL) learners. Proficiency in English facilitates access to global information and resources. Among the four core language skills, speaking is crucial for students acquiring a foreign language. However, mastering speaking skills often presents significant challenges for EFL learners.

In the context of local classroom practice, the researcher conducted a preliminary study in March 2022 at SMP Negeri 10 Pontianak to observe how speaking skills are taught. Based on classroom observations and initial interviews with eighth-grade students, it was revealed that the English teacher integrated social media specifically TikTok as an innovative learning medium to support speaking instruction. In practice, the teacher assigned students to create and upload short conversation videos on TikTok as part of their speaking performance assessment.

However, the implementation of TikTok as an instructional tool yielded contrasting responses among students. On one hand, several students expressed positive perceptions, noting that the platform made speaking practice more engaging, boosted their confidence, and provided an interactive environment for language output. On the other hand, a number of students held negative views, perceiving TikTok primarily as an entertainment application rather than an academic learning space. This division in student perception highlights a clear gap between the teacher's instructional goals and the students' actual learning attitudes. Considering these conflicting perspectives, the researcher is motivated to conduct

a deeper investigation into students' perceptions of using TikTok as a medium for learning English speaking skills.

The researcher was motivated to conduct this research using narrative inquiry