THE USE OF SHOW AND TELL METHOD TO TEACH ENGLISH SPEAKING SKILL

(*A Pre-Experimental Research on the Eighth Grade Students of SMP Negeri 13 Pontianak)*

A THESIS

By:

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LANGUAGE AND ART EDUCATION DEPARTMENT

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Herewith, I declare that this thesis entitled "The Use of Show and Tell method to Teach English Speaking Skill (A Pre-Experimental Research on the Eighth Grade Students of SMP Negeri 13 Pontianak)" is my work. I am responsible for the content of this thesis. Other writers' opinions or findings included in this thesis are cited in line with ethical writing standards.

Pontianak, 25 Februari 2025

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ABSTRACT

The purpose of this research is to find out the effectiveness of Show and Tell Method as a method to teach English speaking skills on the eighth grade students of SMP Negeri 13 Pontianak. The research applied pre-experimental research design. A pre-experimental research design was used with one group pre-test and post-test involving 30 students of the VIII D class as the sample. The sample was chosen by applying cluster random sampling technique. The data of students' achievement in speaking were collected through pre-test and post-test. These data were analyzed quantitatively. The findings showed that the t-test was higher than the t-table (9,23 > 2,045) with the degree of freedom (df) was 29, and the significance level was 0.05 (5%). The effect size score indicate that Show and Tell method had a strong effect (1,5). The result was revealed that Show and Tell method could be a method for teaching student's English speaking skills.

Keywords: Pre-Experimental, Show and Tell, Speaking Skill

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Pontianak, 25 Februari 2025

The Researcher

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CHAPTER 1

INTRODUCTION

1.1. Background

Speaking is the process of interaction and communication with each other. It allows speakers and listeners to easily discuss and communicate ideas or focus on certain issues. Gunadiputra, Gumelar, and Sari (2022) state that many people use speaking as a tool of communication in daily interaction, so the speaker and listener must develop mutual communication during speaking activities. Speaking is one of the language skills that students must develop to make the learning process easier in education. In the teaching and learning process, speaking is very important because without speaking, students will not be able to communicate and express their ideas and emotions to the teacher and friends. Because of this, the primary goal of speaking in learning and teaching is to assist students in communicating effectively with others, such as teachers and students in the class.

Furthermore, the curriculum must be suitable to teach student's ability to speak English. This research was conducted in SMP Negeri 13 Pontianak. This school used Curriculum 2013 as the curriculum, especially for eighth grade students. Four competences are included in the curriculum: spiritual attitudes, social attitudes, knowledge, and skills. English speaking skill is intended to enable them to interact and express thoughts and emotions to the teacher and their friends. “Unfortunately, learning speaking skills is not easy in Indonesia” (Julfah & Megawati, 2023, p. 1). Most students still have

difficulty speaking English well. Several things cause students to have difficulty in speaking English, such as lack of vocabulary mastery, mispronunciation, and afraid of making mistakes. These things make it difficult for them to express or convey ideas through speaking in English. As a result, students are less able to learn English in class.

From the observation, the researcher finds out that the students in the Eighth grade from SMP Negeri 13 Pontianak have the same difficulties in learning speaking skills. Most of them think that hard to speak English because they cannot answer the teacher's questions. Several methods have tried to be taught to eighth grade students at SMP Negeri 13 Pontianak to improve their speaking skill, but still not been achieved. Therefore, the researcher needs that it was necessary to introduce an effective method to teach speaking skills to the students from SMP Negeri 13 Pontianak.

Using effective methods to support the teaching and learning process is one of the plans that may be used in teaching speaking ability. English teachers can use a method connected to this skill to assist them in teaching speaking activities to their students. However, a teacher might use some of the methods in the teaching and learning process. This research focused on one effective way of teaching students' speaking skills. The method used to teach students' speaking skills is the Show and Tell method. Marlina, Putri, and Putri (2022) state that Show and Tell method is a method where children explain and tell about things or objects that are of interest to children in the public. Additionally, using the Show and Tell method gives students the opportunity

to describe something in orally. The Show and Tell method focuses on describing an item that interests students in order to increase their interest in practicing their speaking in class.

Several researchers have conducted studies about the use Show and Tell method as a way to teach English speaking skills. Reno & Manurung (2019) examined the improving speaking skill through the Show and Tell method of the eighth-grade students at SMP Negeri 13 Palu. This research is to find out whether or not the Show and Tell method can improve speaking skills. And this research focus on aspects of speaking skills to measure there are pronunciation and vocabulary. The researcher reported that after doing that research, the result is the use of the Show and Tell Method can improve the speaking skill of the eight grade students at SMP Negeri 13 Palu.

Another researcher, Fitriani (2020) studied in SMA Negeri 2 Palopo. This study used a pre-test and post-survey to assess students' speaking skills. This study used an oral test to collect data and assess students' speaking skills. She obtains data regarding differences in speaking skills before and after the treatment using the pre-survey and post-survey. And she reported that using the Show and Tell method in English teaching and learning can help improve student’s speaking skills.

However, this research is different from the previous studies. This researcher used a different research design from previous studies. This research uses a pre-experimental design, where the researcher aims to find whether the use of the Show and Tell method can teach English speaking skills eight grade

students of SMP Negeri 13 Pontianak. Another difference from the previous study is that the study examined the use of the show and tell method to improve speaking skills at the senior high school level, but in this research, the researcher tried to examine the use of show and tell the method to improve speaking skill at the junior high school level. This research uses media that can attract students' interest in learning speaking skills. The media used serves as a support for the application of the Show and Tell method in class. Students feel more interested in learning English because they use interested media. The media are the interesting objects, and that are not only in the form of pictures but also use fun objects such as personal objects from students. The researcher also pay more attention to the needs of students so that students are more comfortable and interested in learning using the Show and Tell method.

In conclusion, speaking is one of the necessary skills students should learn. “Speaking is one of the language skills that is important to be learned by the students in order to fulfill the objective of curriculum in languages learning” (Reno & Manurung, 2019, p. 1). So the researcher introduced the Show and Tell method to help the learner teach their speaking skills in fun and easy ways. Through that method, learners hope to motivate themselves to speak in class. At the end of this research, the researcher would like to reveal the effectiveness of the Show and Tell method in teaching learners’ speaking skills.

1.2. Research Questions

The researcher has conducted this research to answer the following research questions:

a. Is Show and Tell Method effective to teach students' English speaking skill?

b. If yes, how effective is Show and Tell Method to teach students' English speaking skill?

1.3. Research Purposes

The objectives of this study are as follows:

a. To find out the effectiveness of Show and Tell Method in teaching students' English speaking skill.

b. To find out how effective Show and Tell Method in teaching students' English Speaking Skill.

1.4. Research Significances

The researcher conducted this research with the expectation that it would give advantages to some related parties such as students, teachers, and other researchers as follows:

a. For students

The findings of this study expect to improve students' interest in learning and motivate them to become more excited about learning English speaking.

b. For teachers

The findings of this study can be used as a reference to teach students English speaking skills and are expected to improve students' interest in learning and motivate them to become more excited about learning English.

c. For other researchers

This research can be used as a reference and information for students or researchers with a similar interest in the same subject.

1.5. Scope of Research

The scope of this research would include oral tests amongst students before and after treatment using the Show and Tell method. The researcher evaluated aspects of speaking, namely pronunciation and vocabulary.

1.6. Research Variable

Variables divide into two types, namely independent variables, and dependent variables.

a. The independent variable is the variable in experimental that is manipulated by the researcher. “Independent variables are those that influence, or affect outcomes in experimental studies” (Creswell & Creswell, 2018, p. 93). Specifically, measured variables are manipulated or selected by researchers to determine the relationship with the observed symptoms. In this research, the independent variable is the use of the Show and Tell method in teaching English.

b. The dependent variable is a variable that is not manipulated by the researcher. Creswell and Creswell (2018) said that dependent variable is a variable that depends on the independent variable or they are the outcomes or result of the influence of the independent variable. Specially, the variable that are effected or the result, because of the independent variable, in this research the dependent variable is English speaking skill.

1.7.Research Hypothesis

a. The Alternative Hypothesis

Show and Tell method is effective to teach English Speaking skill on the Eighth Grade Students of SMP Negeri 13 Pontianak.

b. The Null Hypothesis

Show and Tell method is not effective to teach English Speaking skill on the Eighth Grade Students of SMP Negeri 13 Pontianak.

1.8. Terminology

a. Show and Tell Method

The Show and Tell method is a process to give or share an oral description of an object or experience to teach students' English speaking skill.

b. Speaking Skill

Speaking is one of the language skills to communicate and express ideas. In this research, speaking focuses on describing an object in the front of the class.

c. Speaking Assessment

Speaking assessment evaluates speaking skills in order to find out what part of the toughest challenges is when compared to other language skills, because there are several aspects that must be considered, such as pronunciation and vocabulary.

d. Describing Object

Describing objects is about comparing objects, such as describing people, describing animals, and describing objects.