USING QUIZLET APPLICATION WITH FLASHCARDS FEATURE TO TEACH EFL VOCABULARY

(A Pre-Experimental Research on the Eighth-Grade Student of SMP N 26 Pontianak City in Academic Year 2023/2024)

A THESIS

Submitted to fulfill one of the requirements for writing a thesis in English Language Education Study Program, Language and Art Education Department, Teacher Training and Education Faculty, Universitas Tanjungpura Pontianak

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Herewith, I declare that this thesis entitled "Using Quizlet Application With Flahshcards Feature to Teach EFL Vocabulary (A Pre-experimental Research on the Eight-Grade Student of SMP N 26 Pontianak City in Academic Year 2023/2024)" is my work. I am responsible for the content of this thesis. Other writers opinions or findings included in this thesis are cited in line with ethical writing standards.

Pontianak, 28 February 2025

The researcher



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ABSTRACT

Vocabulary is an important aspect in language learning. However, many students find it difficult to improve their vocabulary. Therefore, an effective learning strategy is needed to help students. One solution that can be applied is the use of the Quizlet application. This study aims to test the effectiveness of using the Quizlet application to teach students vocabulary. This study used a pre-experimental method with a one-group pre-test and post-test design. Meanwhile, the research sample was grade VIII students at SMP N 26 Pontianak City in the 2023/2024 academic year. Based on data analysis, the results of the study showed that the use of the Quizlet application was effective in teaching students' vocabulary. The t-count value (10.83) is higher than the t-table (1.699), meaning that the alternative hypothesis (Ha) is accepted and the null hypothesis (Ho) is rejected. In addition, the effect size score (1.94) is greater than 1.00. It indicates that the effect of using Quizlet is included in the "strong" category. During the learning process, students showed high interest and motivation. Therefore, it can be concluded that the Quizlet application was effective for teaching students" vocabulary mastery.
Keywords: *Quizlet Application, Vocabulary, Pre-experimental*

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Writer

Pirda Sarantika

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CHAPTER I
INTRODUCTION

1.1 Background

English is an international language that is widely used by both native and non-native speakers. Students must learn several important components of learning English. Salawazo et al. (2020), stated in the process of learning English, it is said that there was a component of language skills that must be mastered, namely vocabulary. Vocabulary is a collection of words used in learning English, including words that are understood and known so that they can be used to communication in English.

Because to learn basic English skills, it is important for students to understand how to apply them correctly. Afidah & Machfudi (2022), vocabulary is a major core component of language proficiency and provides many basic benefits to the way learners speak, listen, read and write. Vocabulary plays an important role in gaining mastery of English because it allows students to convey messages accurately and avoid misunderstandings. In addition, the number of words students learn can be used to assess students' proficiency in English.

Before started learning, a teacher must prepare learning media and methods that must be in line with the curriculum being implemented. Curriculum is defined as a set of plans and arrangements regarding objectives, content and learning materials as well as