STUDENTS' PERCEPTIONS ON TIKTOK APPLICATION FOR LEARNING ENGLISH

(A Descriptive study conducted to the Eleventh-grade students of SMA Negeri 1 Mempawah Hulu)

A THESIS

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

LANGUAGE AND ARTS EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

UNIVERSITAS TANJUNGPURA

PONTIANAK

2024

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Submitted to fulfill one of the requirements for the Bachelor Degree of Education (S.Pd) in English Language Education Study Program of Language and Art Education Departement, Faculty of Teacher Training and Education, Universitas Tanjungpura Pontianak

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I hereby sincerely state that the thesis entitled Students' Perceptions on TikTok Application for Learning English (A Descriptive Study Conducted to the Eleventh-Grade Students of SMA Negeri 1 Mempawah Hulu) is my own work. It does not contain any work of other people, except those cited in the quotations and the references as a scientific paper should.

The researcher is responsible for her thesis if in the future, it is proved to contain others' work or to imitate others' thesis. This declaration was written by the researcher.

Pontianak, 26 September 2024
The Researcher

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F1022171034

MOTTO

"When the heart grows weary of the struggle. Believe me, God is working on a wonderful ending. Whatever you are praying for, the Lord Jesus is preparing it. God's time and plans are perfect"

"Commit to the Lord whatever you do, and your plans will succeed"
(Proverbs 16:3)

"For I know the plans I have for you,"
Declares the Lord,
"Plans to prosper you and not to harm you, plans to give you hope and a future"
(Jeremiah 29:11-12)

"Don't worry about anything; instead, pray about everything. Tell God what you need, and thank Him for all He has done"
(Philippians 4:6)

-Just because you don't see anything happening, doesn't mean God is not working-

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Pontianak, 26 September 2024
The Researcher

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ABSTRACT

Tri Nauli Efivania (2024). **Students' Perceptions on TikTok Application for Learning English. (A Descriptive Study Conducted to the Eleventh-grade Students of SMA Negeri 1 Mempawah Hulu)**

Supervisor **Urai Salam, M.CALL., Ph.D**

Eka Fajar Rahmani, S.Pd., M.Pd

This research aimed, to describe the students' perception on TikTok application for learning English to the eleventh-grade students in SMA Negeri 1 Mempawah Hulu. The method used in this research is descriptive study. The questionnaire were conducted on the eleventh-grade SMA Negeri 1 Mempawah Hulu. There were 83 students who fulfilled the questionnaires.

The findings showed that most students had positive perceptions of using TikTok application to learning English. Students perceive TikTok as a tool for improving English skill, finding it enjoyable and confidence-boosting. The platform gave convenience, ease of use and access, and abundant English content.

Keywords: Students' Perceptions, TikTok, Learning English

CHAPTER I

INTRODUCTION

1.1 Background

English is an international language used to communicate around the world. In Indonesia, English is even taught at every level of education. English is one of the subjects that is important, especially for students majoring in English. Where they are required to be able to master the four English skills to be able to communicate and participate in learning activities in the classroom well. So that their ability to speak English will greatly affect their learning process in the classroom. According to Al Nakhalah (2016), their time to learn English in class is limited. Students have limited time to learn English in class, and they still do not have enough encouragement to practice English outside the class in order to get familiar with English. In fact, to be able to master English well requires a lot of time and continuous practice.

As a solution, there are many ways that students can do to improve their English skills. For example, by taking an English course or by studying independently at home. Specifically, with today's technological sophistication, students can use gadgets to help their learning activities. Through gadgets, they can access any information they need and want to learn. They can download

various applications that can support the learning process, their gadgets, such as social media application.

Accordingly in learning English, people may utilize social media. People can use it as a tool or resource to learn and understand materials related to their lessons and also improve the quality of their English skills (Nurjannah et al., 2021). It can be accessed easily anywhere and anytime. A previous researcher, Safitri (2021) has conducted research on the use of social media to learn English and found that students have positive perceptions about using social media to learn English. Social media provided an endless supply of English content which enabled them to continuously practice their English skills especially listening, expanding their vocabulary, and improve their pronunciation knowledge.

Social media is widely used and increasingly popular among all age groups, men and women. More and more people are realizing that this is one source of information that helps them know what is going on. In both urban and rural communities, the internet and social media have created new social media habits, Surokim (2017). Therefore, social media is currently closed with various aspects of people's life. Including, in educational aspect.

One of the most popular social media for learning English is TikTok (Ferstephanie & Pratiwi, 2021). TikTok is a short video application that is popular among young people. On TikTok, people can watch and upload any

video. At this time, TikTok is not only used for entertainment but can also be used for English learning media. There are many kinds of videos that can be found on TikTok, such as lip sync videos, duet challenges, song lyrics, cooking videos, health, and of course videos with English content. On TikTok, people cannot set what videos they want to watch, but the appearance of videos on a TikTok account is influenced by user interactions with an account, hashtags used, accounts followed, video content often watched and many others. For example, a TikTok user often watches and likes videos with English content, then there will always be videos with English content appearing on his TikTok homepage.

There are several previous studies related to the topic of this research, namely students' perceptions on tiktok application for learning English. The first study by Yang (2020), entitled "Secondary-school Student's Perspective of Untilizing TikTok for English Engish Learning in and Beyond EFL Classroom". The purpose of this research were to investigate secondary-school students' perceptition of untilizing TikTok for English learning in beyond the EFL classroom. 87 Chinese secondary-school students volunteered to participate in a quantitative research study, using an questionnaire as a research instrument an analyzed descriptive. The result showed that secondary-school students held positive attituds toward introducing TikTok as an EFL teaching aid video while using it as an English learning strategy outside the classroom.

In addition, the students, expressed their strong desire to be guided and supported by teachers to effectively use TikTok application in learning English.

The second study is conducted by Afidah et al. (2021), entitled "Investigating Students' Perspective on the use TikTok as an Instructional Media in Distance Learning during Pandemic Era". The purpose of this study was to find out students' perspective on the use of TikTok application as an additional learning media during pandemic session. The researcher used the qualitative method. 20 students from the English department at UNWAHA volunteered to participate in this descriptive study. Questionnaire were distributed to students who were the object of the research to find out the level of students' interest in using TikTok application in learning English. The questionnaire was analyzed using descriptive statistics. The result of the study showed that students in the second semester of UNWAHA gave a positive attitude towards the introduction of TikTok as a video aid in EFL classroom teaching classroom while using it as an English learning. They also said that TikTok is expected to be used as a teching medium for speaking class.

The third study is entitled "Analyzing Students' Perception about the Use of TikTok Application to Enhace Students' Speaking Skills at UIN Prof. K.H Saifuddin Zuhri Purwokerto" conducted by Nasichah (2023). The purpose of this study is to investigate the students' perceptions of UIN Prof. K.H Saifuddin Zuhri Purwokerto regarding using the TikTok application to improve

their speaking skills. In this study, the quantitative research method is used by researcher. A queationnaire was distributed to 34 students at UIN Prof. K.H Saiffudin Zuhri Purwokertp as the data. The results of this study showed that most of the students have a good perceptions of the TikTok application and they believe that this application can help them to improve their speakin skill. Thus, it can be one of the effective medium to improve students' speaking skills.

The last study is conducted by Nabilah et al. (2021) entitled "Students' Perception toward the Use of TikTok Video in Learning Writing Descriptive Text at MAN 1 Gresik". This study aimed to explain students' perception of the use of TikTok in learning descriptive text writing. A survey approach through a questionnaire was used in descriptive quantitative analysis. The total sample was 85 students at Islamic Senior High School of 1 Gresik especially from X MIPA 3, X MIPA 4, and X MIPA 5 in the 2020/2021 academic year. The researcher used 15 questions adapted from Ilmiyah et al. (2014) & Ilmi (2014) to obtain the information for this study. The data was analyzed using SPSS 16 program to find out the descriotive statistical analysis. The finding showed that students' perception regarding the use of TikTok learning descriptive text writing was positive. The students indicated that they agreed to use TikTok in learning to write descriptive text since it contributes positively and can increase to motivation of students. In addition, it makes the students pay attention and participate in the learning process. Hence, students and

teachers also recommended using TikTok application in order to create a relevant, contextual and meaningful learning process, especially in writing descriptive text. They also allow studnts to actively participate in the learning process.

The researcher relies on previous studies to guide in completing research. The first, third and last previous studies above found that the students had positive perceptions about using TikTok for learning English. Meanwhile, the results for the fourth previous studies found that students held positive attitudes towards introducing TikTok as an EFL teaching aid while using it as an English learning strategy outside the class. The differences between the previous studies and this study lies in the subject. In this study, the subject is eleventh-grade students at SMAN 1 mempawah Hulu. So, the novelty of this study is that it examines the use of TikTok application for learning English for the eleventh-grade at Senior High School.

SMAN 1 Mempawah Hulu is one of the formal institutions in Landak district. As a guide to the teaching and learning process, the Independent Curriculum (Kurikulum Merdeka) has been applied at SMAN 1 Mempawah Hulu. This Senior High School certainly also teaches English subjects students, especially in speaking and listening activities. Based on the researcher's preliminary study at SMAN 1 Mempawah Hulu, the researcher interviewed the English teacher and some students and found some phenomena that happened

in the classroom during the learning English process as mentioned below: 1) Some students enjoyed learning English using TikTok video; 2) Some students felt bored while learning English using TikTok Video; 3) There were several students believe that learning English using TikTok video can improve speaking and listening skill; 4) Some students didnot believe that learning English using TikTok video could improve their speaking and listening skills.

Every students is different. Each one of them unique, so that each of them would have a different perception. Perception is a process by which individuals organize and interpret their sensory impression to give meaning to their environtment (Robins and Judge, 2003). Understanding how people perceive things is crucial for understanding behavior. People's behavior depends on their perception. Therefore, in Psikologi Pendidikan, Soemanta (2006) states that a positive perception leads to happiness, on the other hand, a negative perception leads to unhappiness. That happiness and unhappiness will influence someone desire and action, including learners desire and action in learning. It means that when students have good perceptions, they will easily understand the lesson because their mind is happy while studying the lesson. While students with negative perceptions will feel the lesson is boring. Because the perceptions have an important role in education, teachers have to accommodate the positive perceptions to the learners to improve their happiness which leads to the learners' desire and action in learning. Furthermore, Wasel

and Prop (2008) state the perception influences the learners learning. The learners' perception of a learning environment affects the way learners manage to work in the environment.

From the background above, this researcher intentionally conducted this study to find out and describe the perceptions of the eleventh-grade students' of SMAN 1 Mempawah Hulu. To find out their perceptions, the researcher gave the students some Tiktok users or channels to learn English one week before the researcher distributed the questionnaire to the students. The researcher expects that the result of this study will contribute to add an insightful information related to the students' perceptions of the use of TikTok application in learning English, especially in the eleventh-grade students of senior high school.

1.2 Research Question

Based on the identification of the problems, the research question is:

1. What are the students' perceptions on TikTok application for learning English ?

1.3 Research Purpose

Based on the research question, the purpose of the research is :

1. To describe the students' perceptions on TikTok application for learning English.

1.4 Research Significances

1. Teachers

   Students' perceptions that found in this study can be used by teacher as a matter of consideration before creating strategies, implementing learning methods, applying media in class, and others, as well as evaluating English teaching using TikTok or similar platform.

2. Students

   Using TikTok Application, students will have fun and enjoy the lesson. Media learning will benefit students if they have fun and enjoy it. This will motivate them to improve their learning English. From this study, students will see the influence and perceptions of the students participating in this study about TikTok as a media for learning English outside the class. The positive perceptions given by students in this study might make them see TikTok as an educational application so that they can e motivated to use TikTok to learn English outside class.

3. Researcher

   It was expected that this study would be able to provide information about students perceptions of using TikTok application for learning English. This research can be useful as reference material for researchers who will do research with a similar case.

1.5 Scope of Research

According to identification of the problem above, in this study the researcher focuses on analyzing the students' perceptions of the use TikTok Application for learning English. The participants are the eleventh-grade students of SMAN 1 Mempawah Hulu.

1.6 Terminology

The researcher provided some relevant terms below in order to prevent any misunderstanding when reading the research:

1. Perception

   Perception follows sensing, which is the process of receiving stimuli through the sensory organs. In this research, the perception refers to the students' perceptions on TikTok application for learning English including the perceive ease of use, perceive of usefulness, attitude, convenience, and actual system use from TAM framework.

2. TikTok Application

   TikTok is a dynamic and engaging platform that has redefined social media through its focus on short-form video content.

3. Learning English

   Learning English refers to the process of acquiring the ability to understand and acquire all English skills including speaking, reading, listening, and writing.